

Psychology CE Specialty Track

Psych-CE — APA CE
Sponsor
+1.0 CE Credit

PREREQUISITE: Core CE Program (15 sessions) must be completed before enrolling in this specialty track.

PROGRAM DESCRIPTION

Immordino-Yang and Damasio established in 2007 that physiological threat states suppress the prefrontal cortical access required for learning and emotional regulation. Barrett et al. measured the consequence in 2015: seven built environment parameters explain sixteen percent of the variation in academic progress after controlling for teacher quality — comparable to major curriculum interventions. Cantor et al. confirmed the developmental stakes in 2019: educational environments during critical periods literally shape neural architecture.

Session Psy1 gives psychologists the affective neuroscience foundation and the governance framework for institutional design consultation. The session covers Immordino-Yang and Damasio's somatic marker hypothesis applied to learning environments; the seven HEAD Project parameters from Barrett et al.; experience-dependent neural development from Cantor et al.; and the NSAG M12 governance dimensions for educational and clinical institutional design. The session concludes with a practice exercise applying all three evidence bases to a described graduate psychology training clinic.

WHO THIS IS FOR

- Licensed psychologists (PhD, PsyD, EdD in psychology)
- Licensed psychological associates
- Psychologists in postdoctoral training
- School psychologists
- Neuropsychologists
- Clinical and counseling psychologists in educational, clinical, or organizational consulting roles

SESSIONS

Session Psy1: Affective Neuroscience and Institutional Design (1.0 CE credit — Home Study)

ACCREDITATION STATUS

Accrediting Body	APA (American Psychological Association) — CE Sponsor Program
CE Type / Units	APA CE credits — Home Study / Enduring Material
Credit Hours	1.0 APA CE credit
Status	In Process — APA CE Sponsor status application required — not yet filed
Pathway	Applying for APA CE Sponsor status or partnering with APA-approved sponsor; UH Manoa Department of Psychology is primary pathway; state licensing board requirements vary

LEARNING OUTCOMES

Learning Outcome	Competency Domain	Evidence
Apply Immordino-Yang & Damasio (2007) affective neuroscience model to explain how physiological threat states suppress prefrontal cortical access required for learning and therapeutic engagement	Scientific Knowledge; Assessment	Post-test: identify neural mechanism and predict cognitive impact given a described institutional threat cue
Identify Barrett et al. (2015) HEAD Project parameters relevant to a described educational or clinical environment and assess two parameters against evidence-based standards	Scientific Knowledge; Consultation	Application exercise: score two HEAD parameters for a described school or clinic
Evaluate a described institution across NSAG M12 governance dimensions and draft one governance recommendation appropriate for psychological consultation	Interdisciplinary Systems; Consultation	Post-test: identify highest-priority M12 governance deficit and draft recommendation

60-MINUTE SESSION STRUCTURE

Session Psy1 follows the standard 60-minute structure:

Time	Min	Segment	Content	Credit
0:00–0:03	3	Welcome & Disclaimers	Disclaimer; speaker COI disclosure; CE accreditation status statement	No
0:03–0:08	5	Pre-Test	5-question pre-test on session domain content	Yes
0:08–0:12	4	Overview & Objectives	Three learning objectives; governance problem stated in one sentence with primary evidence source	Yes
0:12–0:22	10	The Governance Problem	Evidence base for the governance gap; primary source cited verbatim	Yes
0:22–0:35	13	Evidence Base	2–3 primary peer-reviewed sources with DOIs; key findings; governance implication per source	Yes
0:35–0:45	10	Six Governance Dimensions	Each dimension defined and illustrated with a profession-specific institutional example	Yes
0:45–0:50	5	PIONEERING Standards	Full PIONEERING tier criteria — observable, documentable governance standards	Yes
0:50–0:57	7	Practice Application Exercise	Active written or structured response required for credit	Yes
0:57–1:00	3	Post-Test & Certificate	5-question post-test; minimum 80% for credit; certificate issued on completion	Yes

WHAT'S INCLUDED

- Pre-test (5 questions per session)
- Post-test (5 questions per session; minimum 80% required for credit)
- Practice application exercise (active written or structured response)
- Timed prerecorded video session (60 minutes)
- Certificate of completion (issued on post-test completion)
- Written materials package (substantive outline, authority map, hypothetical)

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This document is a condensed program overview. No CE credit is approved until confirmed by the relevant accrediting body.

This document does not constitute legal, medical, or professional advice.